**MULTIPLIER EVENT 2: SPAIN (CRESOL)**

CRESOL has organized the multiplier event in order to present and disseminate Erasmus+ Relearn Plastic learning materials (IO1, IO2 and IO3). The event has been hold the 8th of November 2021. The aim of the event is also to stimulate teachers and professionals working in the field of sustainability and education in the use the training materials developed within the project and learn about them in their own schools and Institutions.

The expectations of the number of the participants were 40 participants. Finally, the event has involved more 45 participants.

The sessions and presentations have been done in national language (Spanish) in order to facilitate and improve the communication with the participants.

CRESOL has been responsible for all the organization and logistics. Dissemination, schedule of agenda, identification of key-speakers, recruitment of participating, material preparation, food and beverages, room preparation, etc.

The agenda of the event has included two main parts: Frontal presentations and the network session.

*15:00 Welcome to participants*

*15:15 Jose Segarra (CRESOL): Introduction to ERASMUS+ ReLearn Plastics*

*15:30 Jose Segarra: IO1:Learning material on the hazards of plastics*

*16:00 Helena Sevilla: IO2: Guide "Awareness about plastics through art"*

*16:30 Jose Segarra: IO3: Learning-Service Guide "ReLearn Plastics"*

*17:00 MªLidón Moliner: Service Learning through art*

*17:30 Ilewasi: Erasmus+ projects for social inclusion*

*18:00 Networking among participants*

*19:00 Closure*

During the networking participants have shared ideas and points of view on the materials and practices presented during the event. This will contribute to the sustainability of the project.

At the end of the event, participants have been talking about the adaptation of the learning materials to their own Institutions.

The event had a dissemination purpose. Participants has been selected according to principles of transparency and equal opportunities- trying to include more schools and institutions as possible.

Participants have been recruited mainly through existing networks and contacts. Also mailings have been used to reach some participants.

The event has a value in terms of sustainability of the project; opening the brand- new learning resources to a big number of teachers, educators with the consequent multiplying effect.