



ReLearn Plastics

Innovative learning methodologies in schools for strengthening the awareness and active citizenship about plastics consumption.

MARCH 2023



ABOUT MULTIPLIER EVENTS

The Multiplier Events are addressed to school centers and other professionals interested in plastics problems and challenges and education and training methodologies. To involve these participants, the partners implemented active dissemination strategies and contacted key actors, such as the Regional Development Centres and Education Departments.

The teachers presented their results in the multiplier events. Previous experiences have had a positive impact, supporting the teachers' confidence and promoting empathy in the audience. During the Multiplier events, teachers are one of the most important target groups. Professionals/enterprises, such as scientists, artists, associations, ONGs, and research institutes were involved thanks to the presentation of the project experiences and outputs in specialised forums and professional networks, as well as multiplier events.

Rural development is a relevant issue in all participating countries and High Schools are highlighted as target groups and potential beneficiaries of the Intellectual Outputs of the project. Therefore, they were reached through the Multiplier Events and through professional channels of the partners and through the newsletter of the Regional newspaper and communication channels.

TWO EXAMPLES

ME – Faculty of Organizational Sciences

During the round table, participants shared ideas and points of view on the materials and practices presented during the event. This will contribute to the sustainability of the project.

The event had a dissemination purpose. Participants have been selected according to principles of transparency and equal opportunities- trying to include more schools and institutions as possible.

Participants have been recruited mainly through existing networks and contacts.

The event has value in terms of the sustainability of the project, opening brand-new learning resources to a large number of teachers and educators with the consequent multiplying effect.

This project has been funded with support from the European Commission. This publication reflects the views only of the partnership, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

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ME – CRESOL

During the networking, participants have shared ideas and points of view on the materials and practices presented during the event. This will contribute to the sustainability of the project.

At the end of the event, participants have been talking about the adaptation of the learning materials to their own Institutions.

The event had a dissemination purpose. Participants have been selected according to principles of transparency and equal opportunities- trying to include more schools and institutions as possible.

Participants have been recruited mainly through existing networks and contacts. Also, mailings have been used to reach some participants.

The event has value in terms of the sustainability of the project, opening brand- new learning resources to a large number of teachers and educators with the consequent multiplying effect.



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